

**A Correlation:  
JA Our Families<sup>®</sup>  
and  
Common Core Standards in  
English Language Arts and Mathematics  
Grade 1**

Session One: All Kinds of Families	Session Two: Our Families' Money for Needs and Wants	Session Three: Businesses All Around the Neighborhood	Session Four: Jobs All Around the Neighborhood	Session Five: A New Business
------------------------------------	--	---	--	------------------------------

**Common Core English Language Arts Grade 1**

**RL Reading Standards for Literature**

RI.1.1 Ask and answer questions about key details in a text.	●				
RL.1.3. Describe characters, setting and major events in a story, using key details..	☒				
RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	☒				
RL.1.7. Use illustrations and details in a story to describe its characters, setting, or events.	●				
RL. 1.9 Compare and contrast the adventures and experiences of characters in stories.	●				
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	●				

**RF Reading Standards: Foundational Skills**

RF.1.1 Demonstrate understanding of the organization and basic features of print.	●	●	●	●	●
RF.1.2. Demonstrate understanding of spoken words, syllables and sounds (phonemes).	●	●	●	●	●
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	●
RF.1.4. Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	

**RI Reading Standards for Informational Text**

RI.1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		●	●		●
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.		●	●		
RI.1.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		●	●		
RI.1.6. Distinguish between information provided by pictures or other illustrations and information provided by words in a text.		●	●	●	●
RI.1.7 Use the illustrations and details in a text to describe its key ideas.		●	●	●	●
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.		●	●		

**W Writing Standards**

W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	●		●		
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	●		●	●	
W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	●		●		

### SL Speaking and Listening Standards

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	●	●	●	●	●
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	●	●	●	●	●
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	●	●	●	●	●
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	●		●	●	●

### L Language Standards

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●		●	●	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	●			●	●

### Common Core Math Standards Grade 1

#### OA Operations and Algebraic Thinking

1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.					ELO*
1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.					●
1. OA. 7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false					●

#### MD Measurement and Data

1.MD.C.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.		●	●		●
---	--	---	---	--	---

#### Mathematical Practices Grade 1

1. <i>Make sense of problems and persevere in solving them.</i>			●		
2. <i>Reason abstractly and quantitatively.</i>			●	●	●
3. <i>Construct viable arguments and critique the reasoning of others.</i>					
4. <i>Model with mathematics</i>				●	●
5. <i>Use appropriate tools strategically.</i>			●	●	
6. <i>Attend to precision.</i>			●		
7. <i>Look for and make use of structure.</i>			●	●	●
8. <i>Look for and express regularity in repeated reasoning.</i>	●		●	●	●

\* ELO- Standards is supported by an Extended Learning Opportunity within the lesson.

Source: © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.